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| Internship 1 |

1. **Course Description**

This course is the introduction to field–based internship in the practice of ministry utilizing the dynamics of mentored ministry which integrates academic learning with character formation and professional competencies.

1. **Course Objectives**

Upon completion of this course, the student will be able to:

1. Design a written Internship Development Plan that intentionally addresses the student’s intellectual, professional, spiritual and personal needs and goals to become a ministry professional (Judgment & Design).
2. Integrate theological understanding, leadership principles, and interpersonal relationship skills through engaging in theological reflection (Knowledge & Understanding; Engagement & Motivation).
3. Participate in personal assessment for ministry readiness through mentor evaluations that inform and validate ministry strengths and weaknesses (Engagement & Motivation).
4. Demonstrate ministry specific skills within the context of a ministry setting that is carefully observed and critiqued by the Field Instructor (Performance & Action).
5. Assess one’s personal ministry vision and professional goals in light of the internship experience with the advice and counsel of the Field Instructor (Commitment & Identity).
6. **Course Textbook**
7. Required Textbook

Hillman, George M. *Ministry Greenhouse: Cultivating environments for Practical Learning.* Lanham, Maryland: 2008. ISBN: 987-1-56699-360-9 ($19.00 USD)

Stone, Howard W. and James O. Duke *How to Think Theologically*. Augsburg Fortress, Minneapolis, MN: 2006. ISBN-13: 978-0800638184 ($16.00 USD)

1. Required Assessment Tool

This course will use Strengths Finder 2.0 as an assessment tool. It is available online at gallopstrengthscenter.com Choose Clifton Strength Access for $9.99

1. Recommended Books

Oswald, Roy M. *Clergy Self Care: Finding a Balance for Effective Reflection.* Herndon, VA: The Alban Institute, 1991. ISBN 1-56699-044-0

Malphurs, Aubrey. *Ministry Nuts and Bolts: What They Don’t Teach in Seminary.* Grand Rapids, MI: Kregel Publications, 1997. ISBN 978-0-82543-190-6

McNeal, Reggie. *Practicing Greatness: 7 Disciplines of Extraordinary Spiritual Leaders*. San Francisco, CA: Jossey-Bass, A Wiley Imprint, 2006. ISBN: 9780787977535, $16.29.

Pyle, William T. & Seals, Mary Alice. *Experiencing Ministry Supervision: A Field Based Approach.* B & H Publishing Group, 1995. ISBN: 9780805411638, $15.63.

Peterson, Eugene H. *Under the Unpredictable Plant: An Exploration in Vocational Holiness.*  Grand Rapids, MI: Eerdmans, 1994. ISBN 978-0-80280-848-6

Stone, Howard W. & James O. Duke. *How to Think Theologically*. Minneapolis: Fortress Press, 2006. ISBN 0-8006-3818-2

1. Required Software Resource

*Logos Bible Software* Version 6. Logos Bible software is also required for Introduction to Theological Research and all courses at MTS. <http://www.logos.com/Academic>

1. **Course Requirements**

Before beginning an internship, the student must complete the *Internship Site and Field Instructor Approval Form* and submit it to the Field Education Director for approval.

**Step 1: Registration Requirements**

Registration for Field Internship shall be done by the Field Internship Director. Students may not register for internships online. Students shall schedule a pre-registration meeting with the Field Education Director to discuss their proposed internship. Because it takes significant time to secure an internship site and Field Instructor, students are advised to begin making plans for their internship long before the semester in which they choose to do their internship.

**Internship Approval**

The *Internship Site and Field Instructor Approval* *Form* is a formal request to enroll in an internship course in an approved internship site and Field Instructor. This is the first step in setting up an internship.

**Step 2: Internship Assignments**

**Orientation Video**

The intern and Field Instructor are required to view the Internship Orientation videos on the MTS internship page.

**Field Observer Application**

Field Observer Application identifies one individual who agrees to observe the intern during your internship and provide a one page assessment at the close of the internship.

**Learning Covenant**

The Learning Covenant identifies specific objectives of the internship. It includes a Progress Plan which specifies what the objectives are, how they will be met, how they will be assessed, and when they will be completed. *Covers learning objective 1, 2, 3*

**Reading Response** – A 2 to 3 page reading response on the book *Ministry Greenhouse: Cultivating Environments for Practical Learning,* by George M. Hillman is required to be completed by the second week of the internship. *Corresponds to learning objective 5.*

**Weekly Activity log**

The intern shall keep a weekly log of their ministry activities. It shall include a summary of meetings with the Field Instructor and all ministry activities. The log shall be included

in the Internship Portfolio. *Covers learning objectives 1, 2, and 4*

**Weekly Meetings with Field Instructor**

The Intern and Field Instructor agree to meet for one hour a week during the internship. It is important for the Intern and Field Instructor to agree to meet consistently at a designated time. *Covers learning objective 3*

**Internship Portfolio**

The intern shall build a three-ringed binder portfolio of their internship. It shall include the following:

|  |  |
| --- | --- |
|  | Internship site and Field Instructor Approval Form |
|  | Observer Approval Form |
|  | Reading response from *Ministry Greenhouse.* |
|  | Strength finders 2.0 report |
|  | Theological Reflection 1 |
|  | Theological Reflection 2 |
|  | Weekly Activity log |
|  | Ministry Journal |
|  | Intern Self-Assessment form |
|  | Internship Assessment by Field Instructor |
|  | Field Observer Assessment |
|  | Examples of ministry |

As an option you may submit digitally but it must include all of the items required for ministry completion. *Covers learning objectives 4 and 5*

**Step 3: Discussion Group: Three Meetings with Field Internship Director**

During the internship, all semester interns will gather on three occasions to discuss their internships, to present Theological Reflections, and receive instruction from the faculty member. Specific times and location of meetings will be communicated at the beginning of each semester. For national and international internships that cannot meet because location and time restraints may meet this requirement by electronic communication.

1. First meeting: Week 5—Discuss StrengthsFinder 2.0 Assessment Tool

How to access: gallupstrengthscenter.com

Chose “Clifton Strengths Finder” and click on Purchase.

Choose “Top 5 Strengths Access” for $9.99

Buy and follow instructions (Allow for 45 minutes to take assessment)

Results: Access your Action Planning Tool and print this tool for reference and future assignments

1. Second meeting: Week 10—Presentation of Theological Reflection 1

**Theological Reflection 1**

This first Theological Reflection shall focus on a counseling or relationship issue that arose during the internship. It identifies and analyzes a significant event and processes the event from a biblical perspective in order to bring about understanding, spiritual integration, and reflection. A possible topic would be Sin and Forgiveness. *Covers learning objective 2*

1. Third meeting: Week 15—Presentation of Theological Reflection 2

**Theological Reflection 2**

This second paper focuses on leadership issue. It identifies and analyzes a significant event and processes the event from a biblical perspective in order to bring about understanding, character development, spiritual integration, and resolution*.* A possible topic would be Conflict in Ministry. *Covers learning objective 2*

**Step 4: Internship Assessments**

**Internship Assessment by the Intern**

The Internship Evaluation by the Intern shall be completed by the Intern at the end of the internship. It shall be included in the Internship Portfolio for review by the Field Education Director. *Covers learning objective 2*

**Internship Assessment by the Field Instructor**

This evaluation shall be completed by the Field Instructor at the end of the internship to provide a final assessment of the intern’s performance. The Field Instructor shall review the evaluation with the intern at the end of the internship. The evaluation shall be included in the intern’s Portfolio. *Covers learning objective 3*

**Field Observer Assessment**

A Field Observer Evaluation shall be completed at the end of the internship. It shall be included in the intern’s Portfolio for review by the Field Education Director. *Covers learning objective 3*

**Step 5**

**Ministry Completion**

At the time of ministry completion, review your portfolio using the *Ministry Completion* *Portfolio Checklist* form. The completed checklist will be the first page of the portfolio you turn in to the Field Education Director during week 16. *Covers learning objective 5*

1. **Course Grading and Policies**
2. **Grading shall be according to the Rubric in this syllabus**

|  |  |  |
| --- | --- | --- |
| **Letter Grade** | **Percentage Equivalent** | **Description** |
| A | 96-100 | Exceptional Work |
| A- | 94-95 | Excellent Work |
| B+ | 92-93 | Very Good Work |
| B | 89-91 | Good Work |
| B- | 87-88 | Above Average Work |
| C+ | 83-86 | Average Work |
| C | 79-82 | Work Needs Improvement |
| C- | 75-78 | Minimally Acceptable Work |
| F | <75 | Unacceptable Work |

1. **Plagiarism Policy**

Plagiarism is taking the ideas or words of another person and presenting them as one’s own.  Sometimes plagiarism is an intentional act of deception.  Sometimes it is simply the result of ignorance, carelessness, or sloppy work. In either case it is unethical and constitutes a serious infraction of Seminary policy. When the words or ideas of others are used, proper credit must be given either in a footnote or in the text. Consequences of plagiarism will normally follow a three-step process:

* First offence – a grade of F is given for the assignment; the professor must notify the Registrar and Dean of Students.  A statement goes into the student’s file.
* Second offence – a grade of F is assigned for the course; the professor must notify the Registrar and Dean of Students.  A statement goes into the student’s file.  The Dean of Students and/or Registrar will notify faculty of students who incur a second offense in this area.
* Third offence – the professor must notify the Registrar and Dean of Students.  The student may be suspended or dismissed from the Seminary. A statement goes into the student’s file.

Upon recommendation of the Academic Standards Committee faculty, consequences for plagiarism may include dismissal from the Seminary or the revocation of a degree.

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1. **International Students**

Internships for international students must be discussed with the Dean of International Students in conjunction with the Director of Field Education.

1. **Detailed information is in the Internship Manual**

Both the intern and Field Instructor are required to read and follow the policies, practices, and directions that are detailed in the Internship Manual.

1. **Withdrawal, Extension and Absence Guidelines**

Once an internship has begun it may not be dropped or amended without the approval of the Field Education Director. Interns and Field Instructors are advised to follow the guidelines set forth in the MBI Field Internship Manual.

**Field Internship Grading Rubric for Discussion Groups:**

Check appropriate Discussion Group number for each evaluation throughout Internship

**Intern Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Evaluation Criteria** | **Excellent** | **Good/Acceptable** | **Unacceptable** | **3 DG Total** |
| Comprehensiveness &  Correctness  10 points possible | 10 points  Addresses the topics with comprehensive facts and data as well as developed thoughts and ideas | 7 points  Addresses the topics with data and facts and apparent forethought. Thoughts and ideas may not be fully processed. | 5 points  Responses to topics are limited and incomplete. Minimal or no personal thoughts or ideas contributed. | |  |  | | --- | --- | | 1 |  | | 2 |  | | 3 |  | | T |  | |
| Biblical/ Theological Thinking  15 points possible | 15 points  Succinct and excellent integrated biblical thinking | 10 points  Good and relevant biblical thinking | 5 points  Evidence of biblical thinking but fails to be relevant. | |  |  | | --- | --- | | 1 |  | | 2 |  | | 3 |  | | T |  | |
| Critical Thinking  15 points possible | 15 points  Thoroughly discussed conclusion with solid evidential support and well developed analysis & application | 10 points  Evidence of critical thinking with valuable thoughts towards analysis and application. | 5 points  Some evidence of critical thinking with little evidence of analysis or application | |  |  | | --- | --- | | 1 |  | | 2 |  | | 3 |  | | T |  | |
| Language and Format  5 pts possible | 5 points  Well written content with accurate and concise language | 3 points  Fluent language with correct grammar and few errors. | 1 point  Broken sentences with many grammar mistakes and multiple errors. | |  |  | | --- | --- | | 1 |  | | 2 |  | | 3 |  | | T |  | |
| Timeliness  5 pts possible | 5 points  Arrived at Discussion Group prepared and on time. Submitted work on time. | 3 points  Arrived at Discussion Group somewhat prepared. Submitted work on time. | 1 point  Arrived at Discussion Group unprepared. Submitted work late. | |  |  | | --- | --- | | 1 |  | | 2 |  | | 3 |  | | T |  | |

Continued

Discussion Group 1 comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discussion Group 2 comments:

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Discussion Group 3 comments:

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**Computation of Assessment points for the three Discussion Groups**

Total all

|  |  |
| --- | --- |
| T |  |

Divide this number by 3 and record in the Table on the Points Table.

|  |  |  |  |
| --- | --- | --- | --- |
| Item / Assignment | Submitted Complete with contextually meaningful content | Incomplete or late | Points  0 to 5 |
| Internship site and Field Instructor Approval Form |  |  |  |
| Observer Approval Form |  |  |  |
| Learning Covenant |  |  |  |
| Reading response |  |  |  |
| Weekly log |  |  |  |
| Ministry log |  |  |  |
| Intern Self-Assessment form |  |  |  |
| Internship Assessment by Field Instructor |  |  |  |
| Field Observer Assessment |  |  |  |
| Examples of ministry |  |  |  |
| Total ( 50 points possible) |  |  |  |

Points Table

|  |  |  |  |
| --- | --- | --- | --- |
|  | Points Earned | / Points Possible | % |
| Discussion Group Rubric Points |  | 50 |  |
| Portfolio Items Evaluation Points |  | 50 |  |
| Total points earned |  |  |  |

Facilitator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Peterson, Eugene H. *Under the Unpredictable Plant: An Exploration in Vocational Holiness.*  Grand Rapids, MI: Eerdmans, 1994.

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